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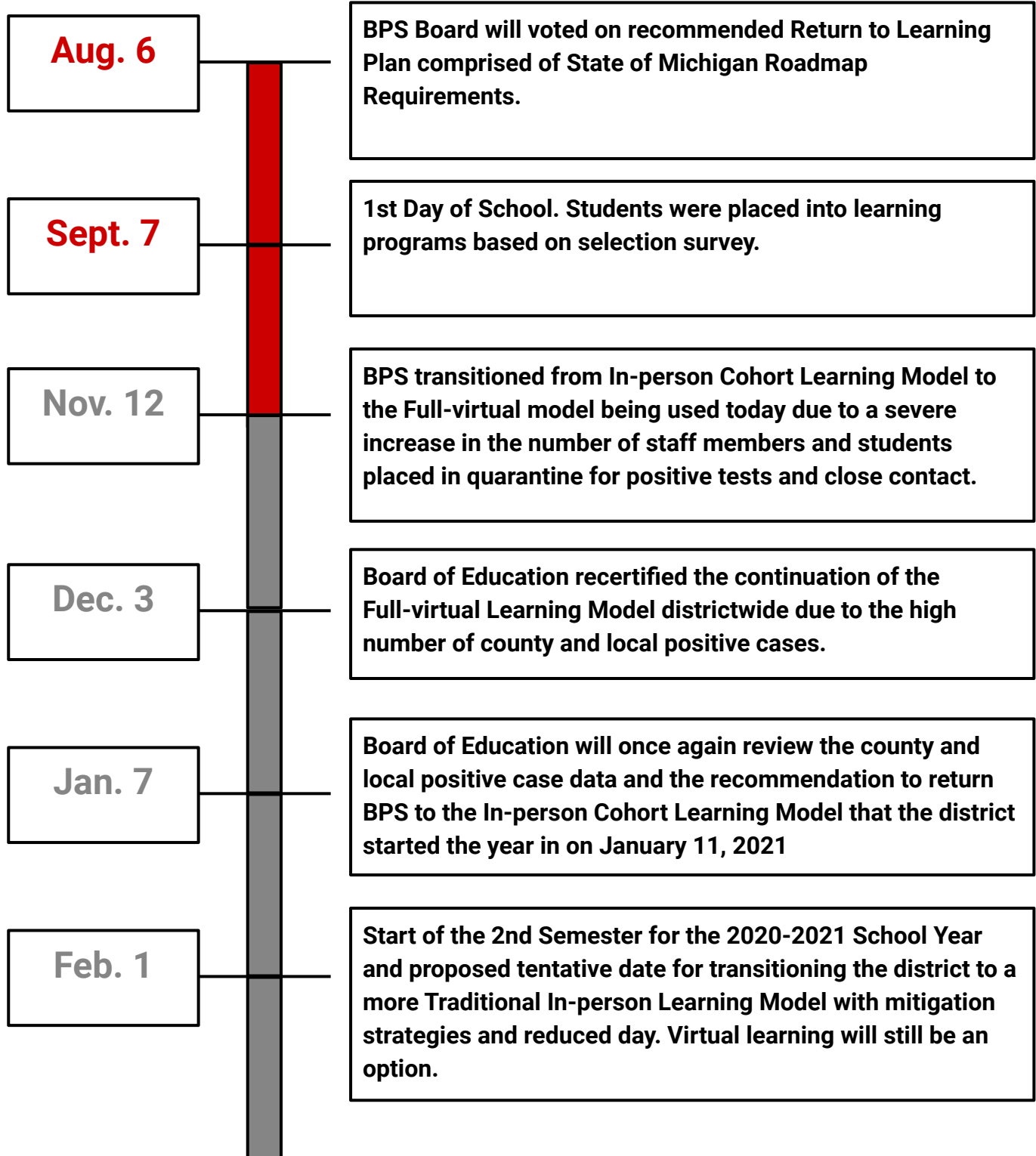
Bedford Public Schools
BACK TO LEARNING PLAN

Bedford Public Schools

District Learning Plan Recertification
January 7, 2021

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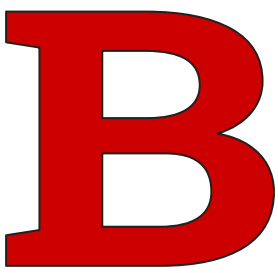
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What Has Happened Since The Creation Of Initial Plan?

- 1) The Michigan Supreme Court ruled that Governor Whitmer did not possess the power to extend statewide emergency orders through her office.
 - a) This ruling set off a chain of events which affected public education and businesses throughout the state.
 - b) The State of Michigan Emergency Phases could no longer be enforced by the governor's office which made the Roadmap governing schools less effective. The mitigation requirements remain, but new legislation has been signed allowing districts and health departments to use local data to implement learning models.
 - c) The Michigan Supreme Court ruling allowed the Michigan Health and Human Services Department the ability to issue emergency orders under a different and allowable statute.

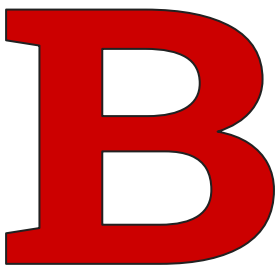
- 2) Current guidance to public schools still requires many of the same mitigation strategies as the Roadmap. MDHHS Emergency Orders have added additional guidance including when activities can and cannot be allowed.



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State Mandated Mitigation Strategies Included in In-person Learning Models

- **Cleaning policy**- Student desks need to be disinfected each day at the elementary level and between passing times at the secondary level. Other high traffic areas such as restrooms are to be disinfected daily.
- **Spacing policy**- The State of Michigan recommends that six feet of space be used between students and staff members wherever possible. If masks are being worn as required, less social distancing is acceptable. Districts are expected to do their best to socially distance students and staff wherever possible.
- **Lunch policy**- Students that attend over half of the school day must be offered lunch. Students eating in the cafeteria or larger space should be socially distanced to the best of the school's ability. Masks can be removed during the time students are eating and then must be put back on after eating.
- **Masks**- All students and staff members must wear masks while inside the school building.



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FOR REMAINDER OF 1st SEMESTER

Grades K-5 In-person Cohort Learning Model

Students learn in-person from their classroom teacher with minimal movement around the building and follow all safety protocols to minimize contacts and transmission. Specials and other services are provided virtually.

Grades 6-12 In-person Cohort Learning Model

Students are in a “homeroom setting” with the same group of students the vast majority of the school day and follow all safety protocols to minimize contacts and transmission. Teachers instruct virtually to both in-person and remote learners.

Grades K-12 Full-Virtual Learning Model

Students are learning synchronously (real time) or asynchronously (recorded lesson) through live or recorded virtual lessons from their teacher(s). There are no students attending in-person.

Current K-12 Learning Models

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Recommendation is for the district to return to the In-Person Cohort Learning Model and Full-virtual Model that we started the 2020-2021 year in for all students beginning Monday, January 11, 2021 and continuing until the end of the first semester.

Option 1: Virtual Learning



- Students meet with assigned teachers and classes virtually Monday through Friday
- Curriculum, taught by a certified BPS teacher, is adjusted to meet each student's needs and address grade level concepts.
- The virtual classes will include bell schedule and direct teacher contact through video, Schoology, and other tools
- Focus on ensuring support for students and strong instructional practices

Option 2: In-Person Learning



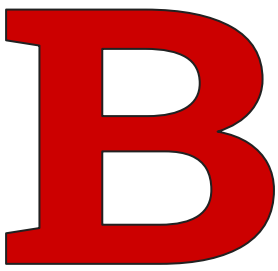
- Students meet in-person for instruction at school using guidance from State of Michigan Roadmap and the Michigan Department of Education.
- K-5 with assigned teacher and 6-12 with assigned homeroom teacher for cohort model
- Implement health practices to keep students, families, and staff safe.
- All students released 90 minutes earlier than traditional day schedule

INTERMITTENT VIRTUAL

Options 1 and 2 provide the opportunity for quick transition to full virtual learning across the district if the State or local conditions require it.

Long Term Virtual Option

In addition to the two options, families will also have the option to enroll in our BVA program for students 9-12.



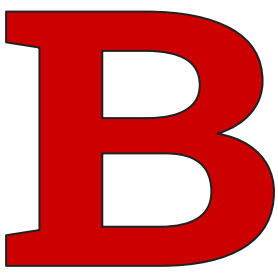
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What would this recommendation Mean?

- **Students** - Students would return to the exact same learning programs they were participating in on November 12th when the district suspended in-person learning.

Students that were in-person that no longer feel safe can learn remotely by utilizing teacher/Schoology posted resources and assignments for full credit.

- **Daily Schedule**- The daily schedule for all students would remain the same as they were before the suspension of in-person learning.
- **Mitigation Strategies**- The district will continue to employ all of the same mitigation strategies that were in place before the suspension of in-person learning.
- **Sports/Activities**- All student athletics and extracurricular activities will operate based on state and MHSAA guidelines and availability.



District Long Term Plans For Learning Model Transition

- **Current Models-** All students will remain in their current model (model selected at start of year) until the end of the 1st semester.

If the data suggests that a transition to a more traditional style of in-person learning is feasible, students will be given the option of learning in-school or virtually for the remainder of the school year.

- **Timeframe-** District leadership will continue working closely with the Monroe County Health Department to ensure the probability of a safe and lasting transition to a **more traditional in-school learning model**.

The 2nd semester begins on February 1, 2021 and the district would send out the student learning model selection survey in mid-January. The Board of Education would make the final determination at an upcoming Board of Education Meeting.

- **Options Available-** The district's primary model of learning would revert back to an in-person learning model (with reduced schedule and mitigation strategies in place). A full-virtual option for student learning will exist, but it may look different than the current model in use.

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PROPOSED SECOND SEMESTER OPTIONS



Option One:

In-Person Learning *(following required safety measures)*

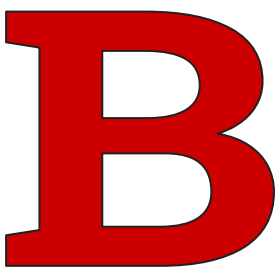
- The District will work to create as much social distance as practical within classrooms and common areas.
- Y5/K-12 will attend school in person and follow a normal schedule, which is **30 minutes shorter than the regular day. (6-12: 2:00 dismissal/K-5: 3:00 dismissal)**
- Health practices will be implemented to keep students, families, and staff safe. All students attending in-person learning must wear a facial covering.
- Extracurricular athletics will be offered as permitted by the MHSAA.
- Curricular and extracurricular activities, if possible, will adhere to recommended safety protocols.



Option Two:

Complete Virtual Learning

- K-5: Students will receive instruction from BPS teachers following the BPS curriculum.
- 6-12: Students will receive virtual instruction in an approved platform with BPS teacher support.
- Students will meet with assigned teachers and classes virtually Monday through Friday.
- The virtual classes will include bell schedule and direct teacher contact through video, Schoology, and other tools.
- Students accessing virtual learning would be able to follow along with the period/academic schedule at any level. Should circumstances prevent real time access, the learning can be accessed at another time.
- Staff will focus on ensuring support for students and strong instructional practices.
- Students will be able to participate in extracurricular athletics and activities available.



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Key Factors For Not Transitioning To A More Traditional In-person Learning Model Now?

Initial Program Design Was Based On Roadmap

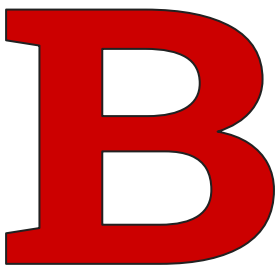
- The district's original approved Return to Learning Plan followed the State Roadmap outline and was organized by Phases for each level of learning programs. The State has since shifted away from this model and is now telling districts to rely on county and local data to formulate learning plans. Therefore, the district needs time to finalize a newly designed in-person learning plan that combines the submitted Roadmap's Phase 5 (full in-person with mitigation strategies) and Phase 4 (choice of in-person with mitigation strategies or virtual option).

Existing Labor Contracts With Employee Groups

- District Labor Contracts has set "working conditions" that are not in line with alternate daily schedules and other state mandated activities that must accompany in-person learning that must be addressed through the creation of negotiated Letters of Agreements (LOA).

Data Monitoring Should Continue For Next Level Learning

- The district would like to continuing monitoring county and local data for positive trends before transitioning into the next level of in-person learning



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**Additional Factors Associated
With In-person Learning**

- **Educator Vaccinations will be made available beginning Monday, January 11, 2021**
- **CDC and State of Michigan have moved to 10 day quarantine.**